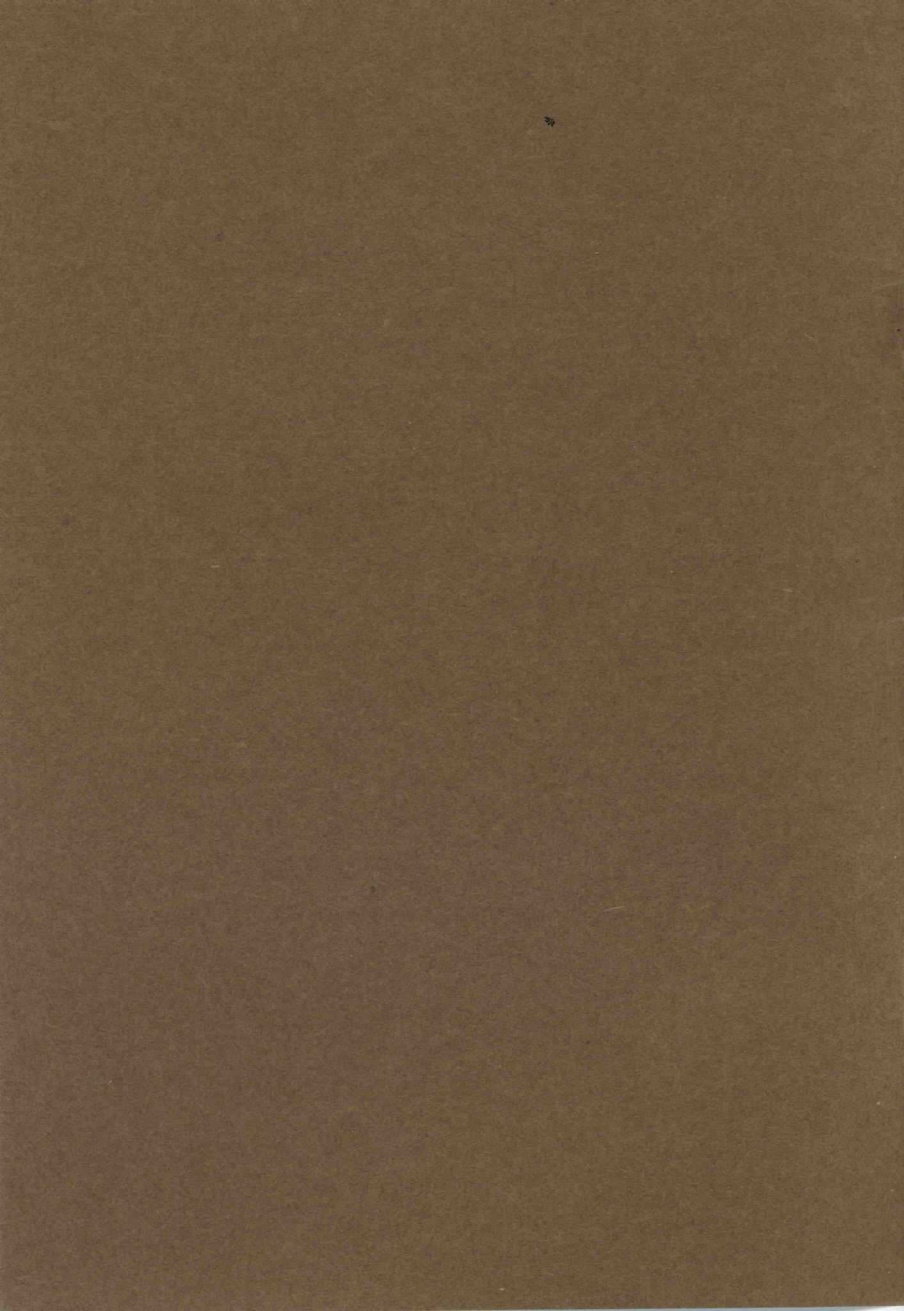


Annual Catalogue

GOULD'S ACADEMY

1912-1913



GOULD'S ACADEMY

BETHEL, MAINE

Annual Catalogue

SEVENTY-SEVENTH YEAR

1912-1913

F. B. Merrill, Publisher, Bethel, Maine.

Introductory Statement

It is the aim of this catalogue to give in brief form information concerning Gould's Academy. In its well-regulated school life, its healthful location and surroundings, its inspiring traditions, its careful attention to the needs of the individual students in their physical, mental and moral development. Gould's Academy offers conditions which should appeal strongly to discriminating parents. The expenses are also very low in comparison with other institutions having similar advantages.

In addition to the material equipment and other features described in the following pages, Gould's Academy has a body of teachers whose personality, training and experience make them worthy to be entrusted with the direction of young lives. Thousands of men and women can testify to the inspiration, the high ideals in life and work which have come from their student days at "Old Gould's" among the Oxford Hills. It is the aim of the school to preserve all that is best in the spirit and life of the past, while still keeping abreast of the van in the march of educational progress.

Additional information will be supplied by the Principal upon request, but parents are earnestly requested to visit the school and learn by personal observation the character and quality of the work that is being done by teachers and pupils.

All correspondence should be addressed to

FRANK E. HANSCOM, A. M., PRINCIPAL,
BETHEL, MAINE.

General Information

Gould's Academy was incorporated by act of the Legislature, January 27, 1836, and opened the following September, with Isaac Randall, a graduate of Bowdoin College, as its first Principal. Since that time the school has continued in active operation, and has always enjoyed a large share of public confidence. Located in a healthful and thriving village, and surrounded by picturesque scenery, its advantages for the moral and physical development of the student are unsurpassed. Bethel, a town of about twenty-five hundred inhabitants, is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin River winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The village is on the Grand Trunk Railway, in easy communication with Lewiston, Portland and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests and contribute in no small degree to the pleasure of student life at Bethel. The church and social relations are far ahead of the ordinary New England village. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments. These advantages were early recognized, and the success of the

school from its organization has been a source of gratification to those having its welfare in charge. Students have centered here from all parts of Maine and from other states, and not a few of the Cuban patriots, whose struggles for freedom won the admiration of the world, caught their first inspiration of liberty, while residing among the hills of Oxford County, and pursuing their studies at Gould's Academy in Bethel.

The school aims not only to prepare its students for the higher institutions of learning, but, through the foundation of correct habits of thought and action, to fit them to face fearlessly and wisely the problems that will confront them in after life. Its present standards, its methods, its ideals are upon the lines the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship, teachers who realize the nobility of their calling and who purpose to make the profession of teaching a life-work. The close attention to the individual needs of each pupil is a special feature of the school. Being under the almost constant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

There are three distinct courses of study: College Preparatory, Academic and Normal. Each is of four years and designed to be of equally high standard of requirements. The College Preparatory course is designed for those who intend to continue their education in some of our higher institutions. The course may be varied to meet the requirements of any college. Special attention is given to securing good idiomatic English translations of the languages studied. Practice is also had in reading the ancient languages at sight, making ability to do this the real test of proficiency.

But while facility in translating Greek and Latin is deemed of special importance in a student's preparation, still, the greatest good comes from the constant exercise of carefully deciding questions of grammatical construction, hence this is given careful attention throughout the entire course. Latin composition is taken in connection with Cicero, Greek composition in connection with the Anabasis, Mythology in connection with Virgil.

The Academic course is intended for those who wish to secure a good general education as a preparation for their life work. This course, well completed, fits students for the higher technical or scientific schools, or for practical, everyday life. Special attention is paid to those studies, which, year by year, are more demanded from educated persons—notably, the English studies. The foreign languages, besides being studied for their own sake, are pursued with a view to a better understanding of our own English language.

The Normal course, as approved by the State Supt. of Schools, offers to young men and women who intend to teach, an opportunity to acquire, near home and at minimum expense, a systematic course of pedagogic training. It consists of regular Academic work, supplemented, during the last two years, by a thorough course of pedagogical study. It is the purpose of the course to develop in the student the true teacher's spirit and arouse in him a realization of the teacher's responsibility, as well as to teach the fundamental principles of pedagogy. Observation and practice work in the common school grades are required during the Senior year. The professional work of the course is so arranged that preparatory school graduates may, by close application, complete the course in one year, and those who have carefully completed two years in a standard high school or academy may complete the course in two years.

Candidates applying for admission to the school must present testimonials of good moral character from at least **Admission** two persons, together with statements certifying to their standing in the school last attended. Students beginning either course should have had an excellent grammar school course, or its equivalent. Applicants for admission to advanced standing in either course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter. All students are strongly urged to enter upon a regular course; but those who do not care to do this may take such studies as seem best adapted to their individual needs.

As many students on entering the Academy have been found wholly unacquainted with good reading, it is suggested that each candidate for admission read at least six books from the following list, familiarizing himself with the leading characters and important facts concerning the life of each author: Tom Brown at Rugby, Hughes; Man Without a Country, Hale; Jungle Book, Kipling; Jason's Quest, D. O. S. Lowell; King of the Golden River, Ruskin; Robinson Crusoe, Defoe; Treasure Island, Stevenson; Ben Hur, Wallace; Uncle Tom's Cabin, Stowe; John Halifax, Gentleman, Mulock; Sketch Book, Irving; Pilgrim's Progress, Bunyan; Franklin's Autobiography; Gulliver's Travels, Swift; Christmas Carol and Cricket on the Hearth, Dickens; Tales of the White Hills, Hawthorne; Pathfinder, Cooper; Ivanhoe, Lady of the Lake, Scott; Lays of Ancient Rome, Macaulay; Story of a Bad Boy, Aldrich; Evangeline, Longfellow; Birds and Bees, Burroughs; Merchant of Venice, Shakespeare; Beside the Bonnie Brier Bush, Maclaren; Washington and His Country, Irving and Fiske.

A definite standard of scholarship is required, and any student whose average rank for the year falls below this **Promotions** standard will not be promoted. The rank is obtained from the daily recitations, from the monthly written examinations, and from oral examinations held during the last week of each term. An average rank of at least seventy per cent. must be attained in order to secure promotion, and an average of eighty per cent. must be secured in order to become entitled to a certificate for admission to college. A report of the standing of each pupil is sent to parent or guardian at the close of each term, and parents are earnestly requested to confer with the Principal, when the reports of students are unsatisfactory or not clearly understood.

The Academic year closes with appropriate literary exercises in which the candidates for graduation participate, **Graduation** followed by the presentation of diplomas by the President of the Board of Trustees or by the Principal of the school. The sermon before the graduating class is given the previous Sunday. The Commencement Concert occurs on the evening of the day of graduation, and the following evening a public reception is tendered by the graduates to the students and their friends.

Gould's Academy was one of the first schools to be approved by the New England College Entrance Certificate **Admission** Board, hence its graduates are now admitted to **to College** the following New England colleges on certificate of the Principal: Williams College, Amherst College, Boston University, Brown University, Dartmouth College, Mount Holyoke College, Smith College, Tufts College, Wellesley College, Wesleyan University, Bowdoin College, Bates College, Colby College, the University of Maine, and University of Vermont. Students may be prepared for any college, and having

completed such preparation, will be recommended to the Freshman Class of the college they wish to enter. It is believed that with a curriculum approved by the best educators in the State, and with thoroughly qualified teachers at the head of its various departments, Gould's Academy can fit its students to compare favorably with those of any similar institution in New England.

The gymnasium is equipped for basket-ball, and is, at present, supplied with dumb bells, clubs, wands, military sticks, parallel and horizontal bars, chest weights, flying and travelling rings, etc. Needed apparatus will be added from time to time. Systematic gymnastic drills are given during cold weather, when it becomes necessary to discontinue outdoor exercise. Tennis, basket-ball, base-ball, and other outdoor sports are encouraged during the spring and fall terms. The students have an Athletic association, and the school maintains a good standing in general athletics.

Regular work in declaiming and composition writing is conducted throughout the course. Each student shall declaim not less than twice each term, except upon written request of parent or guardian. Such requests are rare, and are not, as a rule, for the best interest of the student. Students excused from declamations by request of parents are not eligible to a class part at graduation. The more advanced students are required to furnish original essays, while the younger reproduce from memory, in writing, selections read to them. Two public exhibitions are given each year in which a large number of the students participate.

Prizes to the amount of \$200 are offered by Mrs. Charles M.

Pratt of New York, in memory of her son, Morris

Prizes Pratt. This sum is distributed among the most deserving pupils of the several classes as a reward for earnest endeavor, thoroughness in scholarship and growth in character. The following prizes were awarded at the last commencement: Senior Class.—Girls, 1st prize, \$15.00, Gladys V. Bartlett; 2nd, \$10.00 Ruth I. Mason. Boys, 1st, \$15.00, Harold E. Rich; 2nd, \$10.00, Albert F. Clark. Junior Class.—Girls, 1st prize, \$15.00, Alice M. Kimball; 2nd, \$10.00, divided between Mildred C. Eagle and Edith B. Marsden. Boys, 1st, \$15.00, Ralph E. Abbott; 2nd, \$10.00, divided between Carroll E. Valentine and Adelmarr R. Brown. Sophomore Class.—Girls, 1st and 2nd, \$25.00, equally divided between Marian A. Mansfield and Margaret C. Herrick. Boys, 1st, \$15.00, Arthur S. Cummings; 2nd, \$10.00, George E. Roberts. Freshman Class.—Girls, 1st and 2nd, \$25.00, equally divided between Eva Bartlett and Marion H. Frost. Boys, 1st, \$15.00, Leo Cole; 2nd, \$10.00, Harrie C. Brown.

Some attention is given to debating as a part of the regular

work in the English classes, but, in addition to

Debating this, a debating society, known as the Gould's Academy Lyceum Association, is conducted by the students. The primal object of the society is the mutual improvement of its members in the art of public speaking. The meetings are held once in two weeks, the programs consisting of debates, declamations, dialogues, original essays, music, etc.

If a sufficient number desire it, a class in Parliamentary Law will be conducted by the Principal during at

Parliamentary least one term of the year. In this class pupils are taught by actual practice, the laws and principles of parliamentary usage; they are led by gradual degrees, to take part in impromptu speech-making,

Law

and from time to time, conduct debates on current topics. The object is to stimulate self possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

The Academy library is well supplied with books of reference, standard works of literature, history and biography.

Library It contains several hundred volumes, nearly all selected with special reference to utility in school work. The library is open daily for the consultation and withdrawal of books, and access may be had at any time to the best encyclopedias, dictionaries and gazeteers as aids to study. A complete card catalogue, recently installed, is of inestimable value in aiding the students to find, in the shortest possible time, desired information upon any topic.

The Reading Room is pleasantly located, adjoining the main study room. It is supplied with daily and weekly newspapers, educational journals, and the standard monthly magazines and reviews. To stimulate a desire for knowledge of what is going on in the world around us, the students are required, as a part of their work in English, to write reviews of certain magazines, and once or twice a week, a morning is devoted to the discussion of current events.

For some years, the laboratory facilities of Gould's Academy have been inadequate to meet the growing needs

Laboratory of the school, but with the new laboratory annex, built in the summer of 1911, and fully equipped in every particular for individual experimental work, Gould's is now able to offer her students a course in science equal to that offered by any secondary school in Maine. Young men who are looking toward a scientific or technical course in college will do well to consider this before deciding what preparatory school to attend,

The Cabinet contains one of the best collections of minerals and fossils to be found in any secondary school in Maine. These are arranged in cases and catalogued, making them a valuable aid in the study of Geology and Mineralogy. There are also globes, maps, charts, Yaggy's Anatomical Study, etc.

The Herald is published by the students twice each year and is devoted to the interests of the school in general. Its chief object is to encourage the students to literary effort, and to keep the alumni and the general public in touch with the school.

The object of the school government and regulations is the foundation of systematic habits of study, good manners and correct morals. The school must depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness, hence no pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. Only those students who are willing to conform to the wishes of their teachers and make their school work of first importance are wanted; and those whose work or conduct continues unsatisfactory, after due admonition, will be dismissed from the school.

During the daily sessions, students study at the Academy under the eyes of their teachers. Evening study hours begin at seven o'clock, and the students are expected to be in their rooms from that time until the hour of retiring. Students are expected to attend church regularly on the Sabbath, to be punctual and regular in attendance upon all the school exercises, and to conduct themselves properly at all times. Immoral conduct, the use of intoxicating liquors, tobacco, profane or vulgar language, or other habits or practices detrimental to the best interests of the school,

shall subject the offender to reprimand or punishment by the Principal, or to dismissal by the Executive Committee.

It is very important that every student be present the first, and remain until the last day of the term. No student can be absent, even a small part of a term without serious loss, and a term's absence will usually make it impossible to keep on with one's class. Absence from recitation is marked zero, until the lesson is made up to the satisfaction of the teacher having the class in charge; students, however, should bear in mind that work made up out of class necessitates extra work for the teacher, and is, at best, unsatisfactory to all concerned. Parents are urgently requested to visit the school, and co-operate with the teachers in all things pertaining to the upbuilding of the school, and the highest welfare of the individual student.

Holden Hall, the gift of Hon. L. E. Holden, of Cleveland, Ohio, was opened to students in September, 1909. It provides accommodations for about fifty students and teachers in charge. On the right, as one enters the building from the Church street entrance, is a cosy living room, with its hospitable fire place and large bow windows, where the girls and women teachers pass leisure hours and receive callers at stated times. The preceptress' room adjoins this family living-room and the matron occupies the opposite parlor.

The boys' department, which is in charge of the Sub-Master, is almost entirely separate from the rest of the building, the spacious dining room alone being the common meeting place for both classes of students.

It is the expectation of the donor, as well as the intention of those in immediate charge of the institution, that Holden Hall shall give happiness, protection and home care to the young strangers who seek an education within the walls of Gould's Academy, and with this in view, the dormitory life is bound to

become one of the most valued privileges of the school. All rooming students, and all boarding students, unless living with immediate relatives or paying their way by work, are required to live in the dormitory, where they will be under the direct care and supervision of their teachers.

The price of the table board at Holden Hall is \$2.75 per weeks, or proportionately less for those who regularly spend Saturday and Sunday at home. The price of rooms per pupil (two students in each room) ranges from \$.75 to \$1.25 per week, according to size and location of room. All rooms are furnished in an excellent manner and supplied with steam heat and electric lights. Each room has two single beds, supplied with springs, mattresses, pillows, blankets, spreads, etc. The students will furnish sheets, pillow slips and towels.

Rooms are rented by the term, and no deduction will be made for absence. Room rent is payable in advance on the first day of the term. Board is payable monthly in advance. There will be no deduction for absence, except for a period of more than three days, and then only in case of illness or for some other equally potent reason.

Girls wishing to reduce expenses by boarding themselves will pay the same as other students for furnished rooms, heat and light, but will have free use of a kitchen and dining room provided for this purpose. Here will be found dining tables, chairs, cooking range, sink with hot and cold water, individual food closets, access to laundry, etc.

As a majority of the students who attend Gould's Academy are entitled to have their tuition paid by their respective towns, attention is hereby called to the following extract from Chapter 68 of the Public Laws of the State of Maine for 1903, entitled,

AN ACT FOR THE BETTER EDUCATION OF YOUTH.

SECTION 1. Any youth who resides with parent or guardian in any town which does not support and maintain a free high school, giving at least one four years' course properly equipped and teaching such subjects as are taught in secondary schools of standard grade in this State may, when he shall be prepared to pursue such four years' course, attend any school in this State which does have such a four years' course and to which he may gain entrance by permission of those having charge thereof, provided said youth shall attend a school or schools of standard grade which are approved by the State Superintendent of Public Schools. In such case tuition of such youth, not to exceed thirty dollars annually for any one youth, shall be paid by the town in which he resides as aforesaid, and towns are hereby authorized and required to raise annually as other school moneys are raised, a sum sufficient to pay such tuition charges.

As is seen from the above law, any student in the State of Maine, residing in a town which does not maintain a free high school of standard grade, may, when he shall be prepared to pursue high school studies, attend Gould's Academy without tuition charges. Students from other states, and all other students to whom this law does not apply will be charged tuition at the rate of \$30 per year, or \$10 for each term of twelve weeks. Piano music, 50 cents per lesson, private instruction in elocution, 50 cents per hour.

Each student is also charged 25 cents per term to assist in supporting the Reading Room and Library, and students taking Physics or Chemistry are charged a laboratory fee of \$1.50 per term.

Tuition is due Monday of the sixth week of each term. No deduction is made for absence of less than half a term.

For further information, or to engage board or rooms, address the Principal,

FRANK E. HANSCOM,

BETHEL, MAINE.

Course of Study, Gould's Academy, 1913.

Freshman Class.

Classical Course.	Academic Course.	Normal Course.
English, Latin, Algebra, Ancient History, Review Arithmetic.	English, Algebra, Ancient History, Phys. Geog. and Botany, Review Arithmetic.	English, Algebra, Ancient History, Phys. Geog. and Botany, Review Arithmetic.

All classes recite five times per week.

Sophomore Class.

English, Geometry, Latin, Greek or French.	English, Geometry, French, Bookkeeping and Physiology.	English, Geometry, French, Bookkeeping and Physiology.
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All classes recite five times per week.

Junior Class.

English,
**Latin,*
Algebra,
†Greek,
French,
Physics.

English,
Algebra,
American History and Civics,
French,
Physics.

English,
Algebra,
American History and Civics,
Hist. of Education and Psychology,
School Management,
Physics,
French.

All classes recite five times per week.

Senior Class.

English,
Latin,
Reviews,
Greek,
French,
German,
Chemistry,
Solid Geometry.

English,
Reviews,
French,
German,
Eng. History,
Chemistry,
Solid Geometry.

English,
Reviews,
Eng. History,
Methods of Teaching and School Law,
Observation and Practice Work,
French,
Chemistry.

All classes recite five times per week.

*Latin Composition once a week.

Bold face type indicates required studies

†Greek Composition once a week.

Roman type indicates elective studies.

School Calendar.

1912-1913.

Fall term began Tuesday, Sept. 10, 1912.

Examinations, December 11, 12, 1912.

Fall term closes, Friday, December 13, 1912.

Vacation of two weeks.

Winter term begins Tuesday, December 31, 1912.

Examinations, March 5, 6, 1913.

Public Exhibition, March 7, 1913.

Winter term closes, Friday, March 7, 1913.

Vacation of one week.

Spring term begins Tuesday, March 18, 1913.

Sermon to Graduating Class, Sunday, June 1, 1913.

Examinations, June 3, 4, 1913.

Commencement, June 5, 1913.

Summer Vacation.

Fall term begins Tuesday, September 9, 1913.

Gould's Academy,

Bethel, Maine.

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Latin, Geometry and Senior Reviews.

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French and History.

JOHN H. MOORE, A. B., Sub-Master,
Science and Algebra.

ALICE T. FREEMAN,
Normal Department and English.

MIRIAM E. HERRICK,
German and Literature.

MRS. CLARA T. LIBBY, Matron of Holden Hall.
M. T. PRATT, Librarian.
GERALD F. RAND, Janitor.

Garey, Ella A.,	West Paris, Maine.
Hamlin, Norman W.,	Harrison, Maine.
Kimball, Alice M.,	Bethel, Maine.
Kimball, Edith B.,	Bethel, Maine.
King, Carrie I.,	Bethel, Maine.
Lapham, Clyde B.,	Rumford Point, Maine.
Marsden, Edith B.,	Bethel, Maine.
Mills, Francis D.,	West Bethel, Maine.
Russell, Gladys M.,	Hanover, Maine.
Swan, Sylvia E.,	Bethel, Maine.
Swan, Alice G.,	Bethel, Maine.
Tenney, Henry,	Locke's Mills, Maine.
Valentine, Carroll E.,	Bethel, Maine.
Wight, Winfield E.,	Milan, N. H.
Young, Ralph H.,	Bethel, Maine.

Junior Class.

Baker, Helen M.,	.....	Newry, Maine.
Bartlett, Alton F.,	.....	Bethel, Maine.
Bean, Mabel,	.....	Bethel, Maine.
Bernier, Effie B.,	.....	Upton, Maine.
Bosserman, Mildred,	.....	Bethel, Maine.
Bowler, Ernest C.,	.....	Bethel, Maine.
Burgess, Ara P.,	.....	Bethel, Maine.
Brown, Edward H.,	.....	North Bethel, Maine.
Chandler, Harold W.,	.....	Bethel, Maine.
Deegan, Mary E.,	.....	Greenwood, Maine.
Douglass, Hazel M.,	.....	Bethel, Maine.
Eagle, Lucy E.,	.....	Bethel, Maine.
Farnham, Percy,	.....	Center Lovell, Maine.
Grant, Dana H.,	.....	Locke's Mills, Maine.
Harrington, John M.,	.....	Greenwood, Maine.
Hamlin, Leroy W.,	.....	Harrison, Maine.
Herrick, Margaret C.,	.....	Bethel, Maine.
Herrick, Margaret E.,	.....	Bethel, Maine.
Holt, Vera L.,	.....	Bethel, Maine.
Hutchins, Charles C.,	.....	Bethel, Maine.

Judkins, Perry W.,	Upton, Maine.
Kendall, Edla E.,	North Bethel, Maine.
Mansfield, Marian A.,	Jonesport, Maine.
Parker, Homer G.,	Greene, Maine.
Roberts, George E.,	Week's Mills, Maine.
Small, Charles E.,	Bethel, Maine.
Tuell, Charles F.,	Bethel, Maine.
Tyler, Howard E.,	Bethel, Maine.
Wight, Philip,	Gilead, Maine.

Sophomore Class.

Atherton, Evangeline,	Bethel, Maine.
Bailey, Mabel V.,	Newry, Maine.
Bailey, Bertha A.,	Newry, Maine.
Bean, Frank,	East Bethel, Maine.
Bartlett, Eva,	East Bethel, Maine.
Bartlett, Charles P.,	Bethel, Maine.
Brown, Harrie C.,	Bethel, Maine.
Cole, Leo,	West Paris, Maine.

Cole, Miriam,	East Bethel, Maine.
Cole, Ethel M.,	East Bethel, Maine.
Davis, Gladys,	Hanover, Maine.
Douglass, Eda S.,	N. Newry, Maine.
Foster, Wilfred T.,	E. Somerville, Mass.
Frost, Doris M.,	Bethel, Maine.
Frost, Marion H.,	Bethel, Maine.
Goddard, Gard M.,	Bethel, Maine.
Kendall, Anson,	Newry, Maine.
Kilgore, Irene L.,	Bethel, Maine.
Kimball, Doris F.,	Bethel, Maine.
Rix, Major R.,	Gilead, Maine.
Rounds, Ward B.,	Milan, N. H.
Tracy, Lila E.,	Bryant's Pond, Maine.
Vail, Maud A.,	N. Newry, Maine.

Freshman Class.

Abbott, Carroll E.,	West Bethel, Maine.
Abbott, Otis L.,	Upton, Maine.
Abbott, Helen,	Upton, Maine.

Blake, Roy,	Bethel, Maine.
Canning, Ruth,	Grafton, Maine.
Chapman, Florence,	Bryant's Pond, Maine.
Eagle, John D.,	Bethel, Maine.
Engleman, Gertrude,	Durham, Maine.
Elliott, Ruth,	N. Waterford, Maine.
Farwell, Robert W.,	Bethel, Maine.
George, Orlando B.,	Bethel, Maine.
Harlow, Benjamin T.,	West Bethel, Maine.
Hamlin, Henry,	Harrison, Maine.
Howe, Winfield,	Hanover, Maine.
Hayford, James A.,	Hanover, Maine.
Head, Paul B.,	West Bethel, Maine.
King, Fred W.,	Bethel, Maine.
Kimball, Lina J.,	Stratford, N. H.
Kittredge, Frank,	North Bethel, Maine.
McDowell, Dorothy,	Portland, Maine.
McKeen, Ethel G.,	North Waterford, Maine.
Mundt, George A.,	Bethel, Maine.
Rand, Gerald F.,	Bethel, Maine.

GOULD'S ACADEMY.

29

Rabideau, Ermine,	Milan, N. H.
Robinson, Shirley W.,	Webb's Mills, Maine.
Spinney, Edith M.,	North Bethel, Maine.

26

Graduates of 1912,	18
Senior Class,	24
Junior Class,	29
Sophomore Class,	23
Freshman Class,	26
Total,	<hr/> 120

School Organizations

Alumni Association.

President,	Henry H. Hastings
Vice-President,	Herbert C. Rowe
Secretary,	Annie M. Frye
Treasurer,	Mrs. O. M. Mason
Executive Committee,	{ Mrs. G. R. Wiley Algernon S. Chapman Mrs. E. S. Kilborn

Undergraduate Association.

President,	Winfield E. Wight
Vice-President,	Harold Chandler
Secretary,	Marian T. Pratt
Treasurer,	Arthur S. Cummings
Auditor,	Frank E. Hanscom

Board of Control.

Frank E. Hanscom, Ex-officio,	
Winfield E. Wight,	Harold Chandler
Marian T. Pratt,	Arthur S. Cummings
Carrie I. King,	John H. Moore

Y. M. C. A.

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Vice-President,	Howard E. Tyler
Recording Secretary,	Carroll E. Valentine
Corresponding Secretary,	Leo Cole
Treasurer,	Winfield S. Howe
Faculty Adviser,	Frank E. Hanscom

Y. W. C. A.

President,	Alice M. Kimball
Vice-President,	Alta C. Cummings
Secretary,	Margaret C. Herriek
Treasurer,	Viola Bartlett
Faculty Adviser,	Marian T. Pratt

Base-Ball Association.

Manager,	John H. Moore
Captain,	Harold W. Chandler

Boys' Basket-Ball Association.

First Team.

Manager,	John H. Moore
Captain,	Ernest C. Bowler, Jr.

Second Team.

Captain,	Edward H. Tenney
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Girls' Basket-Ball Association.

Manager,	Marian T. Pratt
Captain,	Alice G. Swan

Academy Herald.

Editor-in-Chief,	Carrie I. King
Asst. Editor-in-Chief,	Margaret C. Herrick
Assistant Editors,	{ Eva M. Bean Marian H. Frost Ralph E. Abbott Marian A. Mansfield
Business Manager,	Winfield E. Wight
Assistant Business Manager,	Ernest C. Bowler, Jr.

Graduation, 1912

Program.

March.

Music.

Invocation.

Latin Salutatory,

HAROLD ELLIOT RICH.

A Day at the County Fair,

*ANNIE MAE NEWCOMB.

Address to Undergraduates,

ALBERT FOSTER CLARK.

Roosevelt, The Man,

*WALTER NATHANIEL KEENE.

Class History,

CHRISTIE JEAN TAYLOR.

Music.

Class Oration,

LAWRENCE EUGENE PHILBROOK.

Lincoln As A Statesman,

*LILLIAN GRACE BEAN.

Presentation of Class Gift,

MONA LEE MARTYN.

Acceptance of Gift,

ELLERY C. PARK, Trustee.

The Future of Gould's Academy,

*ELMON JORDAN.

Class Prophecy,

OLIVE FRANCES WARDWELL.

The Strike At Lawrence.

*CLEVELAND RAY WEST.

Music.

Why I Want A College Education,

*EDWIN LA FOREST LAWLER.

Class Will,

EARLE WADE FARNHAM.

Why Should Women Vote?

*FLORENCE ETHEL SPRINGER.

Presentation of Gifts to Class,

Class Ode,

GUY THOMAS KENDALL.
GLADYS VERLIE BARTLETT.

Aerial Navigation,

*JOHN HASTINGS HOWE.

Valedictory Address,

RUTH ISABELLE MASON.

Music.

Conferring of Diplomas.

Awarding of Prizes.

Singing Class Ode.

Benediction.

*Excused.

